

Pixies Day Care

The Magnet Leisure Centre, Holmanleaze, Maidenhead, Berkshire, SL6 8AW



Inspection date	20 December 2017
Previous inspection date	24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team is very experienced in adapting to the changing needs of families in the local community. It has a clear vision of how to meet the needs of young and vulnerable children, and the skills to provide them with a very good start in life.
- Staff make accurate observations and assessments of children's learning and development. They use their detailed knowledge of individual children's interests to plan a broad range of exciting activities.
- Children see that all ages of people in their community enjoy meeting together to keep their bodies fit and healthy. They begin to recognise that learning is a life-long skill and that everyone needs to keep practising to master new skills.
- Children are happy, sociable and consider the views of other people. They are confident and secure in their own abilities as they prepare to move on to school and other activities in their community.

It is not yet outstanding because:

- Management does not monitor precisely enough to evaluate how well teaching raises outcomes for different groups of children in specific aspects of their learning. For example, in raising girls' achievements in mathematics.
- Staff do not gain more-detailed information from parents about what their children learn at home, to help them raise children's outcomes even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use monitoring more precisely to check how well teaching raises outcomes for different groups of children in all aspects of their learning
- implement more-effective ways of gaining information from parents to support higher levels of continuity in children's learning.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector sampled parents' written views about the nursery and their children's progress.
- The inspector looked at children's records. She discussed staff planning and evaluation of activities, and how they exchange information with parents.
- The inspector reviewed records and procedures relating to safeguarding and risk assessment, and discussed a range of other procedures relating to children's welfare with the owner and the manager.
- The inspector observed care routines and completed a joint observation with the owner. She discussed with the manager how staff training has contributed to children's learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager checks that staff understand how to identify and respond promptly to any concerns they may have about a child's safety, welfare or protection. The manager effectively supports, coaches and trains the staff team to increasingly higher levels of knowledge and skill. Children benefit from good-quality teaching from experienced and highly motivated and nurturing staff. The owner and manager work very effectively to constantly evaluate and improve standards across the nursery. They monitor the progress that each child makes and account for how they use any additional funding to raise outcomes for children.

Quality of teaching, learning and assessment is good

Staff make very good use of the very different learning environments they create for children. They capture children's enthusiasm for play and curiosity to explore further. For example, well-supervised children, learn to take measured risks as they safely climb, balance, play team games and use the different facilities offered by the host sport centre. Staff teach children to respect, nurture and marvel at the world around them. For instance, children learn about British birds and insects as they dig in their garden and kick up leaves in the park. Staff help children to understand similarities and differences between people and places. For example, they take children to visit the local library and supermarket. They find out more about the types of food that keep us healthy and the different places in the world where they grow.

Personal development, behaviour and welfare are good

Staff are highly responsive to children's individual needs and quickly settle new and younger children. For instance, they use words and phrases in children's home languages so effectively that the other children learn greetings and help new friends feel welcome and valued. Staff work very effectively as a team to challenge the older children while also targeting gaps in the skills of children who need to catch up in specific areas. For example, staff use stories, rhymes and songs very effectively to help all children gain confidence and for children learning more than one language to learn new vocabulary.

Outcomes for children are good

All children are well prepared socially and emotionally for the next stage in their learning, including going to school. Older children are well mannered and thoughtful about caring for children younger than themselves. Children work well together as a team. For instance, they recognise that friends have different strengths and that they can offer to help them understand a new idea. Children are willing to try new activities and 'have a go' at solving problems. They develop good foundation skills to support future learning and share a love of books for storytelling and discovery.

Setting details

Unique reference number	EY418443
Local authority	Windsor & Maidenhead
Inspection number	1094567
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	25
Name of registered person	Laura Jane Smith
Registered person unique reference number	RP903000
Date of previous inspection	24 March 2015
Telephone number	07879512078

Pixies Day Care registered in 2010. It is situated in The Magnet Leisure Centre in Maidenhead. The nursery is open each weekday from 7.45am to 6.15pm. It is in receipt of funding for the provision of free early education to children aged two, three and four years. There are eight staff. Of these, one holds a degree in early years education, four staff hold a relevant qualification at level 3 and two at level 2.

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